

April 17<sup>th</sup>, 2013

Dear Brian,

Thank you for your letter of April 15th. I'm very happy to know that you want to be my pen friend.

Now, I would like to tell you something about myself. My name is Nabil Bousalem. I'm 15 years old. I'm quite tall and slim for my age. I've got short curly dark hair and brown eyes. I'm cheerful, friendly and I like meeting new people.

One of the things I like doing most when I'm free is swimming. I'm also fond of basketball, but I dislike handball because I am not good at it.

As for my preferences for clothes, I like wearing jeans and sports shoes, but I don't wear them when I go to school. I prefer to put on white shirt, a dark blue jacket, grey trousers and black shoes. I feel more comfortable in them.

Could you please, tell me something about yourself?

I look forward to hearing from you again.

Best wishes,

Nabil

PART ONE : A/ READING COMPREHENSION (07 pts)

Activity one: complete the table with information from the text: (03pts)

Name	Age	Physical appearance	Personality	Likes	Dislikes
.....		.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
		.....	.....	.....	

Activity two: Answer the following questions: (02pts)

1/ Is Nabil small and fat? → .....

2/ Has he got brown eyes? → .....

Activity three :

a/ Find in the text words that are closest in meaning to the following:

glad = .....

detest = .....

b/ Find in the text words that are opposite in meaning to the following:

old ≠ .....

backward ≠ .....

B/ MASTERY OF LANGUAGE (07pts)

Activity one: Supply the punctuation and capital letters where necessary: (02pts)

next week, steve will write a letter to melissa  
.....

Activity two: Write the correct form of the verbs between brackets : (03pts)

Nabil (to be) ..... an Algerian young boy who (to like) ..... sport and loves  
(to meet) ..... new people of his age.

Activity three: Pick out from the letter four (04) words and classify them according to  
the following sounds : (02pts)

/ ai / fine	/ i / big
1. ....	1. ....
2. ....	2. ....

PART TWO : WRITTEN EXPRESSION (06pts)

Write a letter to Nabil telling him information about yourself. Give your: name /age/ job/ physical appearance/ personality/ likes / dislikes ...etc.

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**Means of transportation**

*Bob: Hello! I'm sorry to bother you, but I'm a little late. Can you help me?*

Mark: Sure, no problem! How may I help you?

*Bob: When is the next train to Ansonia?*

Mark: Hmm, I'm not too sure, but I think the next one leaves tomorrow at **8:00** pm.

*Bob: What! I can't wait that long! What time is the next bus?*

Mark: It should go by in about two hours. It leaves the bus station at about **5:30** pm.

*Bob: Well, I don't know. Isn't there any other option?*

Mark: You could take a taxi ...

*Bob: What's faster, the bus or the taxi?*

Mark: The taxi, of course! All you have to do is to call, ask for a taxi and it will come immediately.

*Bob: Well, yes you're right, but which is the cheapest one?*

Mark: The cheapest means of transportation I know of is the subway (metro).

*Bob: Yeah, but when have you ever seen a subway here in Connecticut?!*

Mark: You're right. But anyways, why don't you just go walking? It only takes about **25** minutes away from here.

*Bob: Oh, yeah. You're absolutely right. Thanks for your help.*

PART ONE: A/ READING COMPREHENSION (07 pts)

Activity one: complete the table with information from the conversation: (03pts)

Means of transportation	Time of departure
.....	.....
.....	.....
.....	.....
.....	.....

Activity two: Answer the following questions: (02pts)

1/ Is the taxi faster than the bus? → .....

2/ Did Mark refuse to help Bob? → .....

Activity three: a/ Find in the dialogue words that are closest in meaning to the following:

aid = .....

departs = .....

b/ Find in the dialogue words that are opposite in meaning to the following:

early ≠ .....

wrong ≠ .....

B/ MASTERY OF LANGUAGE (07pts )

Activity one: Supply the punctuation and capital letters where necessary: ( 02pts)  
next holiday I'm going to visit paris

Activity two: Choose (a), (b), (c) or (d) to complete the following sentences (03pts)

1/ A flight is .....

- a) a trip by air                      b) a trip by sea                      c) a trip by train                      d) a trip by car

2/ A flight attendant is ..... who serves meals.

- a) an airline employee              b) a train employee              c) a ship employee              d) a metro employee

3/ A hotel guest is a person who .....

- a) works in a hotel              b) stays at a hotel              c) recommends hotels              d) leaves the hotel

Activity three: Pick out from the conversation four (04) words and classify them according to the following sounds : (02pts)

/ i / sister	/ i: / meet
1.....	1.....
2.....	2.....

PART TWO : WRITTEN EXPRESSION (06pts )

You surely travelled by train, car, bus, boat or plane and you were very pleased.

In a short paragraph, write about your favorite means of transport.

- ➔ Mention the means of transport ( car, train ,bus, plane, ship or boat , ...)
- ➔ Describe it ( fast , comfortable, cheap , secure, clean, slow, dirty , expensive, ... )
- ➔ Your feelings ( enjoyed , liked, disliked , ...)

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Good luck

**Second Term Exam**

Name : .....

Class: 3AM ...

May 14th, 2014

Dear Roberto,

Hi!

There are only three weeks now before my trip begins.

I am very excited. I can hardly wait to see you.

My uncle in Caracas will send me my plane tickets. From now I'll write two letters; one to grandmother Taylor in Chicago, and the other one to grandmother Singer in Miami. So they know I am coming.

I will stay in Chicago for a week, and I will be in Miami for another week. My plane will land in Caracas on June 14<sup>th</sup>, just one month from today. I will stay with my uncle for a month, until July 15<sup>th</sup>.

What clothes I will need in Venezuela? It is warm there, isn't it? We'll probably bathe every day. What do you think? I must buy new clothes. It is my first trip outside the United States. I will fly alone and I won't be afraid. My uncle will pick me up at the airport in Caracas. My mother says I won't have any trouble, I hope not. Just think I'll be a "world traveler" when this trip is over.

See you in Caracas.

Yours,

Sara

**PART ONE: A/ READING COMPREHENSION (07 pts)**

**Activity one:** Answer the following questions: (02pts)

- 1/ Will Sara sail to Caracas? → .....
- 2/ Is Sara going to travel lonely? → .....

**Activity two:** Write "True", "False" or "Not mentioned": (03pts)

- 1/ Sara has got two grandmothers. ....
- 2/ Sara's uncle lives in a nice house by the sea. ....
- 3/ Sara is going to fly with her uncle. ....

**Activity three:** 1) Find in the letter words, phrases or expressions that are closest in meaning to the following: (02pts)

journey = ..... travel by air = .....

2) Find in the letter words, phrases or expressions that are opposite in meaning to the following:

take off ≠ ..... receive ≠ .....

**B/ MASTERY OF LANGUAGE (07pts)**

**Activity one:** Supply the punctuation and capital letters where necessary: ( 02pts)  
last week steve flew to Rome

.....

**Activity two:** Write the correct form of the verbs between brackets: (03pts)

Tlemcen is a lovely town. Last spring holidays, my family and I **(to go)** .....  
there by car. We **(to take)** ..... a lot of photos. Next summer holidays, we **(to return)**  
..... there.

**Activity three:** Reorder the following words to get coherent sentences : (02pts)

- 1- This/fish/am/going/I/to/. /afternoon/→.....
- 2- you/?/are/When/flying/there/→.....

**PART TWO: WRITTEN EXPRESSION (06pts )**

You received a letter from your best friend. He / She would like to know about where and how are you going to spend your next winter / spring /summer holidays.

Write a letter and talk about :

- Places to visit : Sahara, Annaba, Jijel .....
- When/ how long to stay
- With whom you go
- By car / bus / train ....
- Activities : take photos, buy souvenirs, sightseeing , ride camels ...

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Good luck



## TEXT

The Wilson family love nature very much. They usually go camping in summer. This year, they are going to camp near a lake. Mr. Wilson and his children Bob and Jill are going to spend hours on their hobbies. Their mother will enjoy watching the ducks early in the morning. Their father is fond of taking photos of birds. He is going to take some photos with his camera. He will make big posters with the photos. He won't sell them; he will collect them.

Bob likes collecting butterflies. He is going to catch them first and put them in a glass jar. Jill likes cycling. She will take her bike and enjoy riding it in the countryside. Finally, at night the Wilsons will sit outside their tent and enjoy watching the stars.

**PART ONE :** Reading Comprehension (07pts)**Activity one :** Read the text and answer the questions : (02pts)1/ Is Mr Wilson keen on taking photos ?  
.....

2/ Do Bob and Jill like ducks? .....

**Activity two:** Read the text again and write " True" , "False" or " Not mentioned" : (03pts)

1/ Mr Wilson will take photos with his mobile phone . .....

2/ The Wilsons are fond of nature. ....

3/ Their father is a scientist. ....

**Activity three : a)** Find in the text words that are closest in meaning to : (2pts)

- pictures = .....
- keen on = .....

**b)** Find in the text words that are opposites in meaning to :

- late ≠ .....
- far ≠ .....

**B /** Mastery of language : (07pts)**Activity one :** Write the correct form of the verbs between brackets : (03pts)

Bill and Jill **(to be)**..... very happy. Tomorrow, they **(to go)** .....to the country side. Mrs. Wilson **(to prepare)** .....everything yesterday.

**Activity two:** Reorder the following words to get coherent sentences: (02pts)

1/ am / to / souvenirs/ I / buy/ planning → .....

2/ countryside/ two / staying / they/ for/ in / are / weeks /the →  
.....**Activity three:** Find in the text four words that have the following sounds: (02pts)

	/ɜ:/ third	/ɑ:/ car
1	.....	1 .....
2	.....	2 .....

**PART TWO:** Written expression (6pts)

Next month, you are going on holidays with your family. Write a short paragraph about what are you going to do and the places you're going to visit . Here are some clues to help you :

Where ? the places : Annaba, Jijel ,Oran, Sahara ... / How long? : One week, Two weeks ...

Means of transport: car, bus, train ..... / Activities : take photos, buy souvenirs, visit places, ....

## TEXT

Last month, I went to Italy to visit my friend. It was a comfortable flight. The plane landed at Rome airport by night. I spent the night in a nice hotel. Early in the morning, I took a taxi to Napoli; a wonderful city in the south of Italy. I arrived there at midday. I stayed for two weeks at my friend's house by the sea. I visited different places, took a lot of photos and spoke with Italian people. On the last day, my friend Pedro took me to the zoo. I saw many animals from all over the world. I had a great time with my friend and my holidays passed very quickly.

**PART ONE :** Reading Comprehension (07pts)**Activity one:** Read the text and answer the questions: (02pts)

1/ Did the writer travel by ship? .....

2/ Does he have an Italian friend? .....

**Activity two:** Read the text again and write “ True” , “False” or “ Not mentioned” : (03pts)

1/ The weather was sunny in Italy. ....

2/ He stayed for one month. ....

3/ He went to the zoo with his friend. ....

**Activity three : a)** Find in the text words that are closest in meaning to : (2pts)

- town= .....
- air travel = .....

**b)** Find in the text words that are opposites in meaning to :

- next ≠ .....
- slowly ≠ .....

**B /** Mastery of language : (07pts)**Activity one :** Write the correct form of the verbs between brackets : (03pts)

Last summer, I (to travel) ..... to Tunisia by car. I (to spend) ..... two weeks there, it (to be) ..... a marvelous trip.

**Activity two:** Find in the text four verbs describing past actions: (02pts)

Regular verbs	Irregular verbs
1- .....	1- .....
2- .....	2- .....

**Activity three :** Pick out from the text four verbs and complete the table according to the pronunciation of their final “ed”: (02pts)

/t/	/d/	/id/
1- .....	1-.....	1-.....
		2-.....

**PART TWO:** Written expression (6pts)

You received a letter from your friend. She/he told you about her/his holidays and would like to know how you spent your holidays. Write a letter to your friend. Tell him / her what you did.

Write about:

- The place you went to.
- What you did ( your activities during the holidays)
- Your feelings.

Level : 3AM

Second Term English Examination

Name : .....

Class: 3AM...

**Text:**

***Save our forests!***

Forests are very important. They produce the oxygen we breathe every day. **They** are the source of wood and the home of many plants and animals. They are also comfortable places where we can relax during week-ends and holidays. (§1)

Unfortunately, every summer we hear about terrible forest fires **which** destroy millions of trees. Most of these fires are caused by men. (§2)

When people go for a picnic, they mustn't leave the forest before putting out their fires. And, of course, car drivers and passengers mustn't throw cigarettes out of their car windows. If we want to see and keep our country always beautiful, we must protect nature. (§3)

**PART ONE:**    **A / Reading comprehension:**    (07pts)

Read the text carefully and do the following activities

**Activity one :** Write “ true ” , “ false ” or “ not mentioned ” : (03pts)

- 1- People are responsible of forest fires. ....
- 2- There is a law to punish people who cause fire in forests. ....
- 3- Forests are not the natural habitat of animals. ....

**Activity two :** (02 pts)

- 1- In which paragraph (§) is it mentioned how people must prevent fires?  
.....
- 2- What do the underlined words refer to in the text?

**Which:** → .....

**They:** → .....

**Activity three :** (02 pts)

- a) Find in the text words that are closest in meaning to the following :  
habitat = .....                      awful = .....
- b) Find in the text words that are opposite in meaning to the following:  
after ≠ .....                      build ≠ .....

B / Mastery of language : (07pts)

**Activity one :** Write the correct form of the verbs between brackets : (03pts)

Bouchaoui (to be) ..... a nice forest in Algiers. Last Friday, my family and I (to go) ..... there for a picnic. We (to have) ..... lunch under a pine . Next week-end, we (to return) ..... there.

**Activity two :** Supply the punctuation and capital letters where necessary : (02pts)

the amazonian forest is situated in brazil  
.....

**Activity three :** Find in the text four words which have the following sounds : (02pts)

/ ei / play	/ i: / seat
1- .....	1- .....
2- .....	2- .....

PART TWO: Written expression (06 pts)

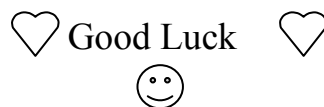
You are a member of green peace (an association that protects nature) your role is to tell people about the importance of nature in our life.

➤ Write an article which you suggest some solutions to prevent forest fires.

Here are some clues to help you:

- The importance of forests (oxygen – leisure - animals habitat - relax)
- Problems: (fire - trees destruction – mustn't cut down trees)
- Solutions : (must plant trees – punish people – advertisement through media (TV) and radio )

.....  
.....  
.....  
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.....  
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.....  
.....  
.....



Class : 3AM ....

Last night, I watched a documentary about life Guards in Britain on BBC1 Channel. The life Guards are British soldiers who protect royal buildings such as Buckingham Palace, St James and the Castle of Windsor. They wear uniforms which consist of a scarlet tunic, black trousers, long socks and hats which are called “bearskins”. The hats weight 665grams. The Guards are one of the attractions for tourists in London. People who love wild animals hate the Guards’ hats because they are made of fur. So, many famous persons wrote to Queen Elizabeth II and told her that it was wrong and cruel to kill bears to make fur hats. But the queen didn’t want to change the Guards’ fur hats because they are part of the English tradition.



**PART ONE :** A/ Reading Comprehension (07pts)

**Activity one:** Read the text and answer with “True”, “False” or “ Not mentioned” : (03pts)

- 1/ Life Guards are persons. ....
- 2/ People like life Guards’ hats. ....
- 3/ Queen Elizabeth II is dead. ....

**Activity two:** Read the text and answer the questions: (02pts)

- 1/ Do life Guards attract tourists? .....
- 2/ Did the Queen change the Guards’ hats? .....

**Activity three :** a) Find in the text words that are closest in meaning to : (2pts)

- named= .....
- preserve = .....

b) Find in the text words that are opposites in meaning to:

- right ≠ .....
- domestic ≠ .....

**B / Mastery of language: (07pts)**

**Activity one :** Write the correct form of the verbs between brackets : (03pts)

Last week, I (to see) ..... a documentary about animals in danger of extinction. Many species of animals and plants have (to disappear) ..... so, we must (to protect) ..... nature for us and for our children.

**Activity two:** Reorder the following words to get questions: (02pts)

- 1/ have / to / what/ ? / you/ do/ decided → .....
- 2/ has/ how / she /? / singing/ long/ started → .....

**Activity three:** Find in the text four words that have the following sounds: (02pts)

/i/ it	/i:/ eat
1-.....	1 .....
2-.....	2 .....

**PART TWO:** Written expression (6pts)

You have seen a documentary about animals in danger of extinction. Write a short paragraph about it. These cues may help you: - animals have been killed / forests have been destroyed / seas and ocean have been polluted/ must protect save animals/ must punish illegal hunters ...ect

Tunisia is situated in Northern Africa. It is 163,610 km<sup>2</sup>. It is the smallest country in North Africa. It is bordered by Algeria to the West, Libya to the Southeast and the Mediterranean Sea on the North. The northern part of the country contains a very fertile soil where they grow cereals, grapes and olives. The southern part is mainly a desert region. It contains very beautiful oases where dates are produced. The two parts are separated by the Atlas Mountains. The estimated population of this Arabic and Islamic country is about 10,777.500 inhabitants. Tunis the capital is an important port on the Mediterranean Sea.

**PART ONE : A/ Reading Comprehension (7pts)**

Activity one : Read the text carefully and fill in the table (2pts)

Country	Area	Population	Main products

Activity Two : Read the text carefully and answer with : “ True” , “False” or “ Not mentioned” : (3pts)

- 1) Tunisia has frontiers with Algeria. ....
- 2) A king governs Tunisia. ....
- 3) The southern part of this country is fertile. ....

Activity Three: a) Find in the text words that are closest in meaning to : (2pts)

- located = ..... – harbor = .....

b) Find in the text words that are opposite in meaning to :

- biggest ≠ ..... – ugly ≠ .....

**B/ Mastery of language (7pts)**

Activity one : Supply the punctuation and capital letters where necessary : (2pts)

the Nile splits Sudan from east to west → .....

Activity two: Read the text then Choose (a) , (b) , (c) or (d) to complete these sentences : (3pts)

- 1) Tunisia is .....than Algeria.  
 a) smallest                      b) smaller                      c) small                      d) most small
- 2) Tunis the capital is .....place you can visit.  
 a) the better                      b) the goodest                      c) the best                      d) the gooder
- 3) Tunisian beaches are .....as Algerian beaches .  
 a) most beautiful                      b) as beautiful                      c) beautifullest                      d) more beautiful than

Activity Three: Find in the text four words that have the following sounds: (2pts)

/ æ/ accident	/a: / far
1- .....	1- .....
2-.....	2- .....

**PART TWO: Written Expression (6pts)**

Algeria is a very large country in Africa. Write a short paragraph about it taking into consideration its location, population, area, bordering countries ...etc.

Theses cues can help you :

- main products such as : dates , olive oil , oranges ...
- main ports : Annaba , Skikda , Oran ....

Level : 3AM

Final English Examination

Name : .....

Class: 3AM...

Text: *Taj Mahal*

Taj Mahal is a mausoleum, a burial place. It is on the south bank of Yamuna River, outside the city of Agra, India. It is a rectangle figure measuring 580 meters by 305 meters. It stands on a square marble base. There is a garden area in the centre of the rectangle. The construction of the Taj Mahal took 22 years, from 1632 to 1654. More than 20.000 workers labored daily to complete the mausoleum.

Shah Jahan, the ruler of India from 1628 to 1658, built Taj Mahal for his beloved wife when she died in 1631. Later Jahan also was buried there.

Excerpted from Compton's  
Interactive Encyclopedia.

**PART ONE:    A / Reading comprehension:    (07pts)**

Read the text carefully and do the following activities:

**Activity one:** Complete the following table with information from the text: (03pts)

Monument	Place	Shape	Material	Size
.....	.....	.....	.....	.....

**Activity two :** Answer the following questions : (02pts)

1/ Did it take a long time to complete the mausoleum ?

.....

2/ What do the underlined words refer in the text:

She: .....

There: .....

**Activity three :** (02 pts)

c) Find in the text words that are closest in meaning to the following :

building = .....

finish = .....

d) Find in the text words that are opposite in meaning to the following:

earlier ≠ .....

less ≠ .....

B / Mastery of language : (07pts)

**Activity one :** Supply the punctuation and capital letters where necessary : (02pts)

next week andy Parker will visit the tassili .  
.....

**Activity two :** Write the correct form of the verbs between brackets : (03pts)

Every term, our school ( to organize) ..... an excursion. Last week, we (to visit) ..... EL Moudjahid museum where we (to see) ..... a lot of pictures and valuable objects. Next time, I ( to go) ..... there with my parents.

**Activity three :** Find in the text four words which have the following sounds : (02pts)

/ ei / play	/ ai / fine
3- .....	3- .....
4- .....	4- .....

PART TWO: Written expression (06 pts)

Our country is full of wonderful places and monuments. Write a short letter to your English pen friend to invite him /her to come and visit a famous monument or a place in Algeria. Describe it to him/her.

Here are some clues to help you:

- Monument's name / visit / admire/ location / material / shape / height ...etc
- Wonderful/ fantastic / you won't forget it ...etc.