

العلامة		عناصر الإجابة									
مجموع	مجزأة										
07 pts.	03 pts. 3 x 01	<b>Part One ( 14 PTS. )</b> <u>A/- Reading comprehension ( 07 pts. )</u> <u>Activity One: (03 pts.)</u> 1- a) once. 2- d) getting polluted. 3- c) care about.									
	02 pts. 2 x 01	<u>Activity Two: (02 pts.)</u> 1- ( Yes, it is. / Yes, it's. / Yes. ) 2- ( No, they do not. / No, they don't. / No. )									
	02 pts. 4 x 0.5	<u>Activity Three: (02 pts.)</u> <table><tr><th>A</th><th>B</th></tr><tr><td>precious.</td><td>take action</td></tr><tr><td>dirty</td><td>valuable</td></tr><tr><td>react</td><td>unclean</td></tr><tr><td>fortunately</td><td>luckily</td></tr></table>	A	B	precious.	take action	dirty	valuable	react	unclean	fortunately
A	B										
precious.	take action										
dirty	valuable										
react	unclean										
fortunately	luckily										
07 pts.	02 pts. 2 x 01	<b>Section 02: Mastery of language ( 07 pts. )</b> <u>Activity One: (02 pts.)</u> 1- Plastic bottles and newspapers can be recycled. 2- Plant flowers to decorate your school.									
	03 pts. 3 x 01	<u>Activity Two: ( 03 pts. )</u> 1- Switch off the lights when you prophet <u>leave</u> the classroom. 2- Taking care of your school <u>is</u> a duty. 3- If all the learners contribute in clean up campaigns, schools <u>( will be / 'll be )</u> classroom.									
	02 pts. 4 x 0.5	<u>Activity Three: (02 pts.)</u> <table><tr><th>/tʃ/ children</th><th>/ʃ/ should</th></tr><tr><td>choose</td><td>pollution</td></tr><tr><td>change</td><td>rubbish</td></tr></table>	/tʃ/ children	/ʃ/ should	choose	pollution	change	rubbish			
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الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط دورة: جوان 2017

اختبار مادة: اللغة الإنجليزية المدة: ساعة ونصف

العلامة		عناصر الإجابة		
مجموع	مجزأة			
Criteria		Good	Fair	Poor
Relevance (02 pts.)		<p><u>Topic:</u> Pupils write an article about how to make your school cleaner and more beautiful.</p> <p>- All the ideas are related to the topic. (01 pt.)</p> <p><u>Format:</u> Correct, pupils write an article. (01 pt.)</p> <p>(02 pts.)</p>	<p><u>Topic:</u> Pupils write an article about how to make your school cleaner and more beautiful.</p> <p>- Some ideas (3 ideas) are related to the topic. (0.5 pt.)</p> <p><u>Format:</u> Correct, pupils write an article. (0.5 pt.)</p> <p>(01 pt.)</p>	<p><u>Topic:</u> Very little reference to the topic (1 or 2 sentences).</p> <p><u>Format:</u> Correct/ Incorrect.</p> <p>(0.5 pt.)</p>
Organization (02 pts.)		<p>- Ideas are well organized.</p> <p>- Topic sentence / 4 or more supporting sentences / conclusion.</p> <p>- All the sentences are linked correctly.</p> <p>(02 pts.)</p>	<p>- Some ideas are well organized.</p> <p>- Topic sentence / no conclusion.</p> <p>- No topic sentence / (no) conclusion.</p> <p>- 2 or 3 supporting sentences.</p> <p>- Some sentences are linked correctly.</p> <p>(01 pt.)</p>	<p>- Ideas are not well organized. / difficult to follow</p> <p>- No topic sentence / no conclusion.</p> <p>- The sentences are not linked correctly.</p> <p>(0.5 pt.)</p>
Linguistic Resources (02 pts.)		<p>- Correct use of present simple / future simple / conditional type1, ... / imperative form.</p> <p>- Use of adjectives (comparative and superlative form)</p> <p>- Use of the appropriate modals (should, must, can ...)</p> <p>- Use of quantifiers (some, many, etc.)</p> <p>- Use of conjunctions.</p> <p>- Use of link words.</p> <p>- Varied vocabulary.</p> <p>- Punctuation and capitalization.</p> <p>(02 pts.)</p>	<p>- Use of present simple / future simple / conditional type1, ... / imperative form with some mistakes.</p> <p>- Use of few adjectives (comparative and superlative form)</p> <p>- Use of few modals.</p> <p>- Use of some quantifiers.</p> <p>- Use of some conjunctions.</p> <p>- Use of some link words.</p> <p>- Vocabulary is not varied.</p> <p>- Little use of punctuation and capitalization.</p> <p>(02 pts.)</p>	<p>- Incorrect use of present simple / future simple / conditional type1, ... / imperative form.</p> <p>- No use of adjectives (comparative and superlative form)</p> <p>- No use of modals.</p> <p>- No use of quantifiers.</p> <p>- No use of conjunctions.</p> <p>- No use of link words.</p> <p>- Poor vocabulary.</p> <p>- No use of punctuation and capitalization.</p> <p>(02 pts.)</p>

**Note:** If a candidate is out of the topic, **DO NOT** take into consideration (**DO NOT MARK**) organization and linguistic resources. **MARK** the format only.

