Family name: First name: Class: 3<sup>rd</sup> Am

Text:

English Exam N° 2

Emir Abdelkader

Abdelkader was born Sept. 6, 1808, near Mascara, Algeria. The military and religious leader who founded the Algerian state.

His physical handsomeness and the qualities of his mind had made Abdelkader popular even before his military exploits. Of medium height, strong and elegant, with white clothes and a black beard. His character was exceptionally fabulous, and his life-style simple. He was famous as a religious and educated man who could excite his enemies with his poetry and ideas. Emir Abdelkader died May 26, 1883, Damascus, Syria.

# Section One: READING COMPREHENSION {8points}

# A/ Read the Text then answer the questions: [3points]

- 1. Who was Emir Abdelkader?  $\rightarrow$
- 2. Was his personality exceptional?  $\rightarrow$
- 3. Did he die in Algeria?  $\rightarrow$

# B / Read the text then fill in this table about Emir Abdelkader: [3points]

Physical appearance	
Personality	
Clothes	

C / Lexis:

- 1) Read the text then give the opposites:[1point]
  - a) friends =/= b) difficult =/=
- 2) Read the text then find the synonyms: [1point]
  - a) chief = b) well known =

## Section Two: MASTERY OF LANGUAGE [6.5points]

## 1) Complete the following dialogue: Introduce Ahmed to your friend. [2points]

- © Kamel: ..... Rachid .How are you?
- © *Rachid*: I'm fine. Kamel, ..... is Ahmed .The new pupil in our class.
- © Kamel: Pleased ..... you, Ahmed.

# 2) Match the questions and expressions on the left with the answers on the right. [2points]

- -How do you do?
- Thanks
- Can I speak to your father please?

- -I'm sorry. My father is not here, now.
- Pardon? Could you repeat, please?
- Nice to meet you.Don't mention it.

- Open you books on page 30, please.
  - 3) Put each sound in its right box: [2.5points]
- "Can aunt sister meet agree"

Section Three: WRITTEN EXPRESSION [5.5points]

	$\rightarrow$	Use the words and	the adjectives i	n the box, and	then try to make a	a short paragraph	about yourself.
--	---------------	-------------------	------------------	----------------	--------------------	-------------------	-----------------

tall –small- slim – fat – boy – girl – polite – generous – kind – jealous – funny – easy going –

timid long – short - hair – dark – fair – green – blue - eyes

# $\rightarrow$ The paragraph: [5.5points]

My name is	(1pt) .	I'm(0.5pt)	.years old. I'm	(1pt)	with
(1pt) . a	nd(1pt)	. I have		.personal	ity

3rd Am	Test N°II	2 <sup>nd</sup> term	3rd Am	Test N°II	2 <sup>nd</sup> term	3rd Am	Test N°II	2 <sup>nd</sup> term
<u>I/Read the pa</u>			<u>I/Read the pa</u>					<u>ll in the table</u> :
Daniel Radcli			Daniel Radcli				iff is a tall bo	
hair and green			hair and green				n eye. He has	
black uniform		-	black uniform		-	1		sted in magic.
He is generou			He is generou				us, kind and h	
Description	Daniel	Radcliff	Description	Daniel	Radcliff	Description	Danie	Radcliff
Physical appearance			Physical appearance			Physical appearance		
Personality			Personality			Personality		
Clothes			Clothes			Clothes		
II/Put each s	ound in its bo	ox:	II/Put each s	ound in its b	ox:	II/Put each	sound in its b	ox:
	– afraid – fat			– afraid – fat			– afraid – fa	
Λ	æ	ə	Λ	æ	ə	Λ	æ	Э
3rd Am	Test N°II	2 <sup>nd</sup> term	3rd Am	Test N°II	2 <sup>nd</sup> term	3rd Am	Test N°II	2 <sup>nd</sup> term
I/Read the pa	ssage then fil	<u>l in the table</u> :	I/Read the pa	ssage then fil	<u>ll in the table</u> :	I/Read the p	assage then fi	<u>ll in the table</u> :
Daniel Radclin	ff is a tall boy	with dark	Daniel Radcli	ff is a tall boy	with dark	Daniel Radel	iff is a tall bo	y with dark
hair and green			hair and green				n eye. He has	
black uniform	.He is interes	sted in magic.	black uniform			black uniform	n .He is intere	sted in magic.
He is generous			He is generou		•		us, kind and h	
Description	Daniel	Radcliff	Description	Daniel	Radcliff	Description	Danie	Radcliff
Physical			Physical			Physical		
appearance Personality			appearance Personality			appearance Personality		
Clothes			Clothes			Clothes		
	and in its h			and in its h			a a second in ita k	
<u>II/Put each</u>	– afraid – fat		<u>II/Put each</u>	– afraid – fat			<u>sound in its b</u> - afraid – fa	
	$\frac{-\operatorname{arraid} - \operatorname{rat}}{\mathfrak{A}}$			$\frac{1}{2}$			$\frac{1}{2}$	1
Λ	a	Э	Λ	a	Э	Λ	a	Э
3rd Am	Test N°II	2 <sup>nd</sup> term	3rd Am	Test N°II	2 <sup>nd</sup> term	3rd Am	Test N°II	2 <sup>nd</sup> term
I/Read the pa			I/Read the pa					Il in the table:
Daniel Radclin			Daniel Radcli				iff is a tall bo	
hair and green			hair and green				n eye. He has	
black uniform			black uniform					sted in magic.
He is generous	s, kind and he	elpful.	He is generou	s, kind and he	elpful.		us, kind and h	
Description	Daniel	Radcliff	Description	Daniel	Radcliff	Description	Danie	Radcliff
Physical			Physical			Physical		
appearance Personality			appearance Personality			appearance Personality		
Clothes			Clothes			Clothes		
			i L					
<u>II/Put each</u> s			<u>II/Put each</u> s				<u>sound in its b</u>	
	<u>– afraid – fat</u>			– afraid – fat	-		– afraid – fa	
Λ	æ	ə	Λ	æ	ə	Λ	æ	ə

3rd Am Test N°II 2<sup>nd</sup> term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eve. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

Description	Daniel Radcliff
Physical	
appearance	
Personality	
Clothes	

II/Put each sound in its box:

' bad – does – afraid – fat –attention"				
Λ	æ	P		

Test N°II 3rd Am term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

Description	Daniel Radcliff
Physical	
appearance	
Personality	
Clothes	

II/Put each sound in its box:

" bad – does – afraid – fat –attention"				
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3rd Am Test N°II term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

Description	Daniel Radcliff
Physical	
appearance	
Personality	
Clothes	

II/Put each sound in its box:

" bad – does – afraid – fat –attention"

Λ	æ	ə		
3rd Am	Test N°II	2 <sup>nd</sup> term		
<b><u>I/Read the passage then fill in the table</u></b> :				
Jane Smith is a tall woman with fair hair				
and blue eve. She has pink hat and white				

dress on .she is interested in acting. She is funny, kind and jealous.

Description	Daniel Radcliff		
Physical			
appearance			
Personality			
Clothes			
II/Dut and a sund in its have			

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#### II/Put each sound in its box: " bad – does – afraid – fat –attention"

3rd Am	Test N°II	2 <sup>nd</sup> term
I/Read the pas	ssage then fil	l <mark>l in the table</mark>
Jane Smith is a	a tall woman	with fair hair
and blue eye.	She has pink	hat and white
dress on .she i	s interested in	n acting. She
is funny, kind	and jealous.	
		<b>D</b> 1 11 00

3rd Am

Description	Daniel Radcliff	
Physical		
appearance		
Personality		
Clothes		
II/But each sound in its hor		

<u>II/Put each sound in its box</u>: bad – does – afraid – fat –attention"

Λ	æ	

2<sup>nd</sup> term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

Test N°II

	5
Description	Daniel Radcliff
Physical	
appearance	
Personality	
Clothes	

II/Put each sound in its box:

" bad – does – afraid – fat –attention"				
Λ	æ	ə		

3rd Am Test N°II " term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny kind and jealous

is runny, kind and jealous.			
Description	Daniel Radcliff		
Physical			
appearance			
Personality			
Clothes			

II/Put each sound in its box:

" bad – does – afraid – fat –attention" Λ æ Э

#### 3rd Am Test N°II " term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white

dress on .she is interested in acting. She is funny, kind and jealous.

Description	Daniel Radcliff			
Physical				
appearance				
Personality				
Clothes				
II/Put each sound in its box:				

" bad - does - afraid - fat -attention" æ Λ Э

3rd Am Test N°II  $2^n$ term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eve. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

Description	Daniel	Radcliff	
Physical	Dumer	Rudelill	
appearance			
Personality			
Clothes			
II/Put each sound in its box:			
" bad – does – afraid – fat –attention"			
	æ	•	

Test N°II 3rd Am term

I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

Description	Daniel Radcliff		
Physical			
appearance			
Personality			
Clothes			

II/Put each sound in its box:

" bad – does	– afraid – fat	-attention"
Λ	æ	ə

3rd Am Test N°II term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

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ff

**II/Put each** sound in its box:

bad – does – afraid – fat –attention"

Λ	æ	Э		
3rd Am	Test N°II	2 <sup>nd</sup> term		
I/Read the passage then fill in the table:				
Jane Smith is a tall woman with fair hair				
and blue eye. She has pink hat and white				
dress on .she is interested in acting. She				
is funny, kind and jealous.				
Description Daniel Radcliff				

Description	Daniel	Radcliff
Physical		
appearance		
Personality		
Clothes		
II/Put each s	ound in its bo	<u>)x</u> :
" bad – does	– afraid – fat	-attention"
Λ	æ	ə

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		3r	d AM Level		Eng	lish Exam N°1
Ahmed is a tall boy with brown ha the 3 <sup>rd</sup> of December 1992, in Oran friend Rachid .His mother is goin a bicycle or a co	n .For his birthd Ig to make a big	ay , he is goi g cake .Last v	ing to organize week , his fathe	a party .He r asked him	is going to invite Mathematics which which which a second se	e his relatives and his
Section one : Reading comprehension						
<ul> <li>a) Who is a tall boy with bro</li> <li>b) How old is Ahmed going</li> <li>c) What does "which " in the</li> <li>d) What does the word "one"</li> </ul>	to be next Satur text express? -	day? → →	I/ Read the	e text then	answer the fol	llowing questions .
					1.61 1.41	II/ Lexis:
				the text an	d find the oppos	sites to these words . $2$ white $-1$
			1) small =/= 2) white=/= B/ Read the text then give the synonyms to these words:			
			1) family =/		n give the synon	2) likes=/=
					Section two : Ma	stery of language .
I/ Put each word	d in its right co	lumn : 🔿	" Algeria - li	ike - pi	cture – place –	– Tuesday- Olga "
"a"	" i "	" s "	" k "	" j "	"g"	
<ul> <li>II/ Complete the dialogue using the following words : <sup>(*)</sup> " How long - Where - How far "</li> <li>Sally :are you from , Wang?</li> <li>Wang : I'm from Japan .</li> <li>Sally :is Japan from England ?</li> <li>Wang : It's about 10.000 kilometers .</li> <li>Sally :does it take by plane ?</li> <li>Wang : It will take about 6 hours.</li> <li>Sally : It's very far .</li> </ul>						
			Т	II/ Give th	e form of the v	verbs in brackets :
Last year, Merriam (to b	be)in t	the 2 <sup>nd</sup> Am le				
<i>Last year</i> , Merriam (to be)in the 2 <sup>nd</sup> Am level. This year ,she (to study)in the 3 <sup>rd</sup> Am level. <i>Next September,2006</i> , she (to be) going to (to be) in the 4 <sup>th</sup> Am level.						
IV/ Read the following sentences then match the pairs.						
✓ Karim <b>can speak</b> English, but l					$\rightarrow$ advice	-
✓ Walid has got a toothache .He <b>should see</b> the dentist.					$\rightarrow$ ability $\rightarrow$ invitation	
$\checkmark$ The pupils <b>must do</b> their home works .			s <b>must do</b> their home works .			on
✓ Today is my birthday. <b>Would</b> you <b>like</b> to come?			orrinday. <b>vvolid</b> you <b>iike</b> to come?		$\rightarrow$ order	
$\checkmark$ Which language do you prefer? English or Spanish? $\rightarrow$ choice $\rightarrow$ future plane			nlane			
$\checkmark$ Next winter holidays, I 'm <b>going to visit</b> my relatives and <b>prepare</b> my project. $\rightarrow$ future plans						
Section three : Written expression. → You are going to celebrate your birthday . How are you going to celebrate it? → Make a short paragraph talking about it.						

Fext :			Suns	lar Republic In IEっ			3	
						M 1	N <i>T</i> . 4	)= 2007
Dear Steve, I am very happy to I have already plan to see "El Amir Al are going to go and I hope you will enj 10.00.	nned a visit fo odelkader Hou I visit Algiers oy your stay i	r you in my v 1se'' in Médé and its famou	vilaya an a, then y us places	nd others pl ve will go to s like ''El Ca	aces in Al Tipaza a asbah and	lgeria.On and visit ''i d Maquam	the fir he Ro Elsha	rst day, we are goi oman Ruins'', next ahid''
I 'm very glad to so	ee you soon,		Your	s faithfully,				
				Ahmed				
2. 3.	en answer the f Who is the send What is Steve g Is he going to a	Collowing quest der? → going to visit → rrive this Frida	·····································		•••••			
3/ Read the letter the Persons	Count		Ci	ty		Airport	T	Time
						·····		
	e morning , I ge	• at – in " et up6		• •	•	•		on't have classes. $\mathbf{a}_{1}$
/ Dut oa du uh an atia a			2pts)	n - 1 -		01 - <b>G</b>	- 11	~ 5
/ Put each phonetic s be	ymbol in the r pit		ieral	four	far			at
2/ Put each phonetic s						cu		

Family name: First name: Level : 3AM

Text:

•Susan: Hello Lydia, you look happy today .What's up.

\*Lydia: I have a new teacher of English.

•Susan: What's his name?

**\***Lvdia: Mr. Green.

•Susan: And what's he like?

•Lydia: He is really cool .He never gets angry.

•Susan: Oh, you're very lucky Lydia. Mine is rather nervy.

# Section One: Reading comprehension.

# I/ Read the dialogue then answer these questions. "3pts"

- Lydia is happy. Why? →
- Who is Mr. Green?  $\rightarrow$
- What is he like?  $\rightarrow$

II/ Say "true" or "false" correct the wrong answer. "3pts"

•Lydia is lucky.

**•**Mr. Green is the Arabic Teacher.

•Mr. Green always gets angry.

III/ Lexis:

 $\rightarrow$  Find in the dialogue words opposite in meaning to the following. "2pts" c- down =/= d- always =/=

a- old =/= b- her =/=

## Section Two: Mastery of Language.

I / re-write these sentences using: "I'd like" - "could I .....please". "I'm sorry" - "I'm afraid". "4pts"

• I 'm late  $\rightarrow$ \*I want to speak to Mr. Jones  $\rightarrow$ •He is not here today.  $\rightarrow$ 

II/ Which of these adjectives are "positive" and which are "negative" "kind - impolite - intelligent - lazy"

Positive adjectives	Negative adjectives
	•
	•

#### Section Three: Written Expression: "4pts"

A : Hello. •

• B : Hi, .....How are you ?

• A : .....I've got a headache.

B : .....

# First term English exam

Text :

My name is Jillian Clift .I am sixteen .I have blue eyes and light brown hair .I am cheerful and thoughtful .I live in England .I like reading and traveling .I love pop music and swimming .Every Friday afternoon, our teacher of sport takes us to the swimming pool .My room is small and often in disorder because I leave my jeans and tee-shirts all over the place .

# Questions

# Section I : Reading Comprehension

- 1- Read the text carefully then answer the questions .
  - **a-** What is Jillian's nationality ?
  - **b-** How old is she?
  - c- What does she like doing ?
- 2- Say "true" or "false" then correct the wrong statements.
  - **a-** Jillian Clift lives in France.
  - **b-** She goes to the swimming pool on Fridays.
  - c- She has black eyes.
- 3- Lexis:
  - 1- *Find in the text words* **closest** *in meaning to the following*: a- like= b-little=
  - 2- Find in the text words **opposite** in meaning to the following: a- big=/= b- dislike=/=

# Section II: Mastery of Language.

1- Classify these adjectives in the table:

# " fat - nervous - polite - tall - kind - strong "

Physical appearance	Personality

2- Put the verbs the correct form:

a-She (*live*)..... in England.b-They enjoy(*play*).....football.c-She (*have*).....one sister.

# Section III : Written Expression.

# $\rightarrow$ Answer these questions :

- $\blacksquare$  **A** : What's your name?
- ☑ B:
- $\blacksquare$  **A** : How old are you?
- ☑ B:
- A: Where do you live?
- ☑ B:
- ☑ A: What do you like doing?
- ☑ B:
- $\blacksquare$  **A** : What are you look like ?
- ☑ B:
- $\blacksquare$  **A** : What are you like ?
- ☑ B:

Test N°1second term3rd Am	Test N°1second term3rd Am	Test N°1second term3rd Am
1) Put each adjective in the right box: '6pts'	1) Put each adjective in the right box:'6pts'	1) Put each adjective in the right
polite — crazy – friendly- stupid – cool -	[ polite — crazy – friendly- stupid – cool –	box:'6pts'
boring ]		[ polite — crazy – friendly- stupid – cool
Positive adj Negative adj	boring ]	- boring ]
Tostuve auj Regative auj	<b>Positive adj</b> Negative adj	Positive adj Negative adj
2) Make correct sentences about yourself		
using the adjctives"4pts"	2) <u>Make correct sentences about yourself</u>	2) <u>Make correct sentences about</u>
a)I am and	using the adjctives"4pts"	yourself using the adjctives"4pts"
	a)I am and	a)I am and
b)I am notand	b)I am notand	b)I am notand
3) Put each sound in its box :'10pts'		3) Put each sound in its box :'10pts'
Uncle – sister – father – meet –aunt	3) Put each sound in its box :'10pts'	Uncle – sister – father – meet –aunt
Λ i: I	Uncle – sister – father – meet –aunt	
1. 1		$\Lambda$ i: I
	Test N°1 second term 3rd Am	
Test N°1second term3rd Am		Test N°1 second term
1) Put each adjective in the right box: '6pts'	1) Put each adjective in the right box: '6pts'	3rd Am
[ polite — crazy – friendly- stupid – cool -	[ polite — crazy – friendly- stupid – cool -	1) Put each adjective in the right
boring ]	boring ]	box:'6pts'
Positive adj Negative adj	Positive adj Negative adj	[ polite — crazy – friendly- stupid – cool
		- boring ]
		Positive adj Negative adj
2) <u>Make correct sentences about yourself</u>	2) <u>Make correct sentences about yourself</u>	
using the adjctives"4pts"	using the adjctives"4pts"	2) Make correct sentences about
a)I am and	a)I am and	
b)I am notand	b)I am notand	<u>yourself using the adjctives</u> "4pts"
3) Put each sound in its box :'10pts'	3) Put each sound in its box :'10pts'	a)I am and
		b)I am notand
Uncle – sister – father – meet –aunt	Uncle – sister – father – meet –aunt	b)I am notand 3) Put each sound in its box :'10pts'
		3) Put each sound in its box :'10pts'
Uncle – sister – father – meet –aunt	Uncle – sister – father – meet –aunt	3) Put each sound in its box '10pts' Uncle – sister – father – meet –aunt
Uncle – sister – father – meet –aunt	Uncle – sister – father – meet –aunt	3) Put each sound in its box :'10pts'
Uncle – sister – father – meet –aunt	Uncle – sister – father – meet –aunt	3) Put each sound in its box '10pts' Uncle – sister – father – meet –aunt
Uncle – sister – father – meet –aunt	Uncle – sister – father – meet –aunt	3) Put each sound in its box       :'10pts'         Uncle - sister - father - meet - aunt         A       i:         I
Uncle – sister – father – meet –aunt	Uncle – sister – father – meet –aunt A i: I Test N°1 second term 3rd Am	3) Put each sound in its box       :'10pts'         Uncle - sister - father - meet -aunt         A       i:         I         Test N°1       second term       3rd Am
Uncle - sister - father - meet -aunt         A       i:       I         Test N°1       second term       3rd Am	Uncle – sister – father – meet –aunt	3) Put each sound in its box       :'10pts'         Uncle - sister - father - meet - aunt         A       i:         I
Uncle – sister – father – meet –aunt         A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right box: '6pts'	Uncle – sister – father – meet –aunt A i: I Test N°1 second term 3rd Am	3) Put each sound in its box       :'10pts'         Uncle - sister - father - meet -aunt         A       i:         I         Test N°1       second term       3rd Am
Uncle - sister - father - meet -aunt         A       i:         I	Uncle – sister – father – meet –aunt         A       i:       I         Image: Second term       3rd Am         1) Put each adjective in the right box:'6pts'	3) Put each sound in its box :'10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1 second term 3rd Am         1) Put each adjective in the right         box:'6pts'
Uncle - sister - father - meet -aunt         A       i:         I	Uncle – sister – father – meet –aunt           A         i:         I           Test N°1         second term         3rd Am           1) Put each adjective in the right box: '6pts'         [ polite — crazy – friendly- stupid – cool - boring ]	3) Put each sound in its box :'10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1 second term 3rd Am         1) Put each adjective in the right         box: '6pts'         [ polite — crazy – friendly- stupid – cool
Uncle – sister – father – meet –aunt         A       i:       I         Test N°1 second term 3rd Am <u>JPut each adjective in the right box</u> :'6pts'         [ polite — crazy – friendly- stupid – cool -	Uncle - sister - father - meet -aunt           A         i:         I           Test N°1         second term         3rd Am           1) Put each adjective in the right box:'6pts'         [ polite - crazy - friendly- stupid - cool -	3) Put each sound in its box ''10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1 second term 3rd Am         1) Put each adjective in the right         box: '6pts'         [ polite — crazy – friendly- stupid – cool - boring ]
Uncle - sister - father - meet -aunt         A       i:         I	Uncle – sister – father – meet –aunt           A         i:         I           Test N°1         second term         3rd Am           1) Put each adjective in the right box: '6pts'         [ polite — crazy – friendly- stupid – cool - boring ]	3) Put each sound in its box :'10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1 second term 3rd Am         1) Put each adjective in the right         box: '6pts'         [ polite — crazy – friendly- stupid – cool
Uncle - sister - father - meet -aunt         A       i:         I	Uncle – sister – father – meet –aunt           A         i:         I           Test N°1         second term         3rd Am           1) Put each adjective in the right box: '6pts'         [ polite — crazy – friendly- stupid – cool - boring ]	3) Put each sound in its box ''10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1 second term 3rd Am         1) Put each adjective in the right         box: '6pts'         [ polite — crazy – friendly- stupid – cool - boring ]
Uncle - sister - father - meet -aunt         A       i:         I	Uncle – sister – father – meet –aunt         A       i:       I         Image: A state of the state	3) Put each sound in its box ''10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1 second term 3rd Am         1) Put each adjective in the right         box: '6pts'         [ polite — crazy – friendly- stupid – cool - boring ]
Uncle - sister - father - meet -aunt          A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right box: '6pts'       [polite crazy - friendly- stupid - cool - boring]         Positive adj         -       -         -       -         -       -         -       -         -       -         -       -	Uncle – sister – father – meet –aunt         A       i:       I         Image: A start of the starto	3) Put each sound in its box :'10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right       box:'6pts'       [polite — crazy – friendly- stupid – cool         •       -       -       -         •       -       -       -         •       -       -       -         •       -       -       -         •       -       -       -
Uncle - sister - father - meet -aunt          A       i:       I         Image: A second term       3rd Am         1) Put each adjective in the right box: '6pts'         [ polite crazy - friendly- stupid - cool -         boring ]         Positive adj       Negative adj         -       -         -       -         -       -         2) Make correct sentences about yourself	Uncle – sister – father – meet –aunt         A       i:       I         Image: A second term       3rd Am         1) Put each adjective in the right box: '6pts'         [ polite — crazy – friendly- stupid – cool -         boring ]         Positive adj         Image: A second term         Image: A second term         Bord term         Image: A second term         Image	3) Put each sound in its box :'10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right       box:'6pts'       [polite — crazy – friendly- stupid – cool         boring ]       Positive adj       Negative adj       -         2) Make correct sentences about       -       -
Uncle - sister - father - meet -aunt          A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right box: '6pts'       [polite - crazy - friendly- stupid - cool - boring]         Positive adj       Negative adj         -       -         -       -         -       -         -       -         2) Make correct sentences about yourself using the adjctives"4pts"	Uncle – sister – father – meet –aunt         A       i:       I         Image: A second term       3rd Am         1) Put each adjective in the right box: '6pts'         [ polite — crazy – friendly- stupid – cool -         boring ]         Positive adj         Negative adj         -	3) Put each sound in its box :'10pts'         Uncle – sister – father – meet –aunt         A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right       box: '6pts'       [polite — crazy – friendly- stupid – cool         boring ]       Positive adj       Negative adj       -         2) Make correct sentences about yourself using the adjctives" "4pts"       -
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Uncle – sister – father – meet –aunt         A       i:       I         A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right box: '6pts'       [polite – crazy – friendly- stupid – cool -         boring ]       Positive adj       Negative adj         -       -       -         -       -       -         -       -       -         -       -       -         -       -       -         2) Make correct sentences about yourself       using the adjctives''4pts''         a)I amand       a)I am notand         3) Put each sound in its box :'10pts'       Uncle – sister – father – meet –aunt	Uncle – sister – father – meet –aunt         A       i:       I         A       i:       I         A       i:       I         A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right box: '6pts'       [polite – crazy – friendly- stupid – cool - boring ]         Positive adj       Negative adj       -         Positive adj       Negative adj       -         -       -       -       -         2) Make correct sentences about yourself       using the adjctives''4pts''       a)I am	3) Put each sound in its box       :'10pts'         Uncle - sister - father - meet -aunt <ul> <li>A</li> <li>i:</li> <li>I</li> </ul> Test N°1       second term       3rd Am         1) Put each adjective in the right <ul> <li>box:'6pts'</li> <li>[ polite crazy - friendly- stupid - cool</li> <li>boring ]</li> </ul> Positive adj       Negative adj       - cool         -       -       -         -       -       -         2) Make correct sentences about       yourself using the adjctives" (4pts"         a)I amand       a)I am notand         3) Put each sound in its box       :'10pts'         Uncle - sister - father - meet -aunt
Uncle – sister – father – meet –aunt         A       i:       I         A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right box: '6pts'       [polite – crazy – friendly- stupid – cool - boring]         Positive adj       Negative adj       -         2) Make correct sentences about yourself       using the adjectives''4pts''       a) I am and         b) I am notand       3) Put each sound in its box :'10pts'       Uncle – sister – father – meet –aunt	Uncle - sister - father - meet -aunt          A       i:       I         Image: A second term       3rd Am         1) Put each adjective in the right box: '6pts'         [ polite crazy - friendly- stupid - cool -         boring ]         Positive adj         Negative adj         -	3) Put each sound in its box :'10pts'         Uncle - sister - father - meet -aunt         A       i:         I         I         I         I         I         I         I         I         I         I         I         I         I         I         I         I         I         Positive adj         Negative adj         -
Uncle – sister – father – meet –aunt         A       i:       I         A       i:       I         Test N°1       second term       3rd Am         1) Put each adjective in the right box: '6pts'       [polite – crazy – friendly- stupid – cool -         boring ]       Positive adj       Negative adj         Positive adj       Negative adj       -         -       -       -         -       -       -         -       -       -         -       -       -         2) Make correct sentences about yourself       using the adjctives''4pts''         a)I amand       a)I am notand         3) Put each sound in its box :'10pts'       Uncle – sister – father – meet –aunt	Uncle - sister - father - meet -aunt          A       i:       I         Image: A second term       3rd Am         1) Put each adjective in the right box: '6pts'         [ polite crazy - friendly- stupid - cool -         boring ]         Positive adj         Negative adj         -	3) Put each sound in its box       :'10pts'         Uncle - sister - father - meet -aunt <ul> <li>A</li> <li>i:</li> <li>I</li> </ul> Test N°1       second term       3rd Am         1) Put each adjective in the right <ul> <li>box:'6pts'</li> <li>[ polite crazy - friendly- stupid - cool</li> <li>- boring ]</li> </ul> Positive adj       Negative adj       - cool         - boring ] <ul> <li>Positive adj</li> <li>Negative adj</li> <li></li></ul>

3 <sup>rd</sup> Term 3rd AM Test $n^2$ 2 <i>I/<u>Fill in the gaps with</u> "suggesting – request-offers- permission"(10pts) 1 May I go out ? 2 Shall I get you a coffee? 3 Why don't we go surfing on the net? 4 Would you mind turning off your mobile please? II/ <u>Write these words in full letters</u>(10pts <math>/b \Lambda t / \rightarrow</math> <math>/c \mathfrak{E} t / \rightarrow</math> <math>/2:r/\rightarrow</math> <math>/k \mathbf{G}:r/\rightarrow</math></i>	3 <sup>rd</sup> Term 3rd AM <u>Test n°2</u> <i>I/<u>Fill in the gaps with</u> "suggesting – request-offers- permission"(10pts) 1May I go out ? 2Shall I get you a coffee? 3Why don't we go surfing on the net? 4Would you mind turning off your mobile please? II/<u>Write these words in full letters</u>(10pts → /b A t / → → /cæt /→ → /k@:r/→</i>	<pre>&gt; /b A t / → &gt; /cæt /→ &gt; /0!r/→ r/→C!/k</pre>
3 <sup>rd</sup> Term 3rd AM Test n°2 I/ <u>Fill in the gaps with</u> "suggesting – request-offers- permission"(10pts) 1 May I go out ? 2 Shall I get you a coffe? 3 Why don't we go surfing on the net? 4 Would you mind turning off your mobile please? II/ <u>Write these words in full letters</u> (10pts )/bAt/ → )/cæt /→ )/3:r/→ r/→CI:/k	3 <sup>rd</sup> Term <b>3rd AM</b> <u>Test n°2</u> <i>I/<u>Fill in the gaps with</u> "suggesting – request-offers- permission"(10pts) 1 May I go out ? 2 Shall I get you a coffe? 3 Why don't we go surfing on the net? 4 Would you mind turning off your mobile please? II/<u>Write these words in full letters</u>(10pts ⇒ /bAt/ → ⇒ /cæt/→ ⇒ /J:r/→ r/→C!/k</i>	3rd Term       3rd AM       Test n°2         I/ <u>Fill in the gaps with</u> "suggestingrequest-offers- permission"(10pts)         1.
3 <sup>rd</sup> Term 3rd AM Test n°2 I/Fill in the gaps with "suggesting – request-offers- permission"(10pts) 1 May I go out ? 2 Shall I get you a coffe? 3 Why don't we go surfing on the net? 4 Would you mind turning off your mobile please? II/Write these words in full letters(10pts $/b \Lambda t / \rightarrow$ $/c \mathfrak{E} t / \rightarrow$ $/c \mathfrak{E} t / \rightarrow$ $/c \mathfrak{E} t / \rightarrow$	3 <sup>rd</sup> Term 3rd AM Test n°2 I/ <u>Fill in the gaps with</u> "suggesting – request-offers- permission"(10pts) 1 May I go out ? 2 Shall I get you a coffe? 3 Why don't we go surfing on the net? 4 Would you mind turning off your mobile please? II/ <u>Write these words in full letters</u> (10pts → /b At / → → /cæt /→ → /J:r/→	3 <sup>rd</sup> Term 3rd AM Test n°2 I/ <u>Fill in the gaps with</u> "suggesting -request- offers- permission" (10pts) 1 May I go out ? 2 Shall I get you a coffe? 3 Why don't we go surfing on the net? 4 Would you mind turning off your mobile please? II/ <u>Write these words in full letters</u> (10pts ▶ /b At / → ▶ /cæt /→ ▶ /J:r/→

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