Family name: First name: Class: 3rd Am

Text:

English Exam N° 2

Emir Abdelkader

Abdelkader was born Sept. 6, 1808, near Mascara, Algeria. The military and religious leader who founded the Algerian state.

His physical handsomeness and the qualities of his mind had made Abdelkader popular even before his military exploits. Of medium height, strong and elegant, with white clothes and a black beard. His character was exceptionally fabulous, and his life-style simple. He was famous as a religious and educated man who could excite his enemies with his poetry and ideas. Emir Abdelkader died May 26, 1883, Damascus, Syria.

Section One: READING COMPREHENSION {8points}

A/ Read the Text then answer the questions: [3points]

- 1. Who was Emir Abdelkader? \rightarrow
- 2. Was his personality exceptional? \rightarrow
- 3. Did he die in Algeria? \rightarrow

B / Read the text then fill in this table about Emir Abdelkader: [3points]

| Physical appearance | |
|---------------------|--|
| Personality | |
| Clothes | |

C / Lexis:

- 1) Read the text then give the opposites:[1point]
 - a) friends =/= b) difficult =/=
- 2) Read the text then find the synonyms: [1point]
 - a) chief = b) well known =

Section Two: MASTERY OF LANGUAGE [6.5points]

1) Complete the following dialogue: Introduce Ahmed to your friend. [2points]

- © Kamel: Rachid .How are you?
- © *Rachid*: I'm fine. Kamel, is Ahmed .The new pupil in our class.
- © Kamel: Pleased you, Ahmed.

2) Match the questions and expressions on the left with the answers on the right. [2points]

- -How do you do?
- Thanks
- Can I speak to your father please?

- -I'm sorry. My father is not here, now.
- Pardon? Could you repeat, please?
- Nice to meet you.Don't mention it.

- Open you books on page 30, please.
 - 3) Put each sound in its right box: [2.5points]
- "Can aunt sister meet agree"

Section Three: WRITTEN EXPRESSION [5.5points]

| | \rightarrow | Use the words and | the adjectives i | n the box, and | then try to make a | a short paragraph | about yourself. |
|--|---------------|-------------------|------------------|----------------|--------------------|-------------------|-----------------|
|--|---------------|-------------------|------------------|----------------|--------------------|-------------------|-----------------|

tall –small- slim – fat – boy – girl – polite – generous – kind – jealous – funny – easy going –

timid long – short - hair – dark – fair – green – blue - eyes

\rightarrow The paragraph: [5.5points]

| My name is | (1pt) . | I'm(0.5pt) | .years old. I'm | (1pt) | with |
|------------|---------|------------|-----------------|-----------|------|
| (1pt) . a | nd(1pt) | . I have | | .personal | ity |

| 3rd Am | Test N°II | 2 nd term | 3rd Am | Test N°II | 2 nd term | 3rd Am | Test N°II | 2 nd term |
|---------------------------|--|-------------------------|---------------------------|------------------|--------------------------|---------------------------|--|--------------------------|
| <u>I/Read the pa</u> | | | <u>I/Read the pa</u> | | | | | <u>ll in the table</u> : |
| Daniel Radcli | | | Daniel Radcli | | | | iff is a tall bo | |
| hair and green | | | hair and green | | | | n eye. He has | |
| black uniform | | - | black uniform | | - | 1 | | sted in magic. |
| He is generou | | | He is generou | | | | us, kind and h | |
| Description | Daniel | Radcliff | Description | Daniel | Radcliff | Description | Danie | Radcliff |
| Physical appearance | | | Physical appearance | | | Physical appearance | | |
| Personality | | | Personality | | | Personality | | |
| Clothes | | | Clothes | | | Clothes | | |
| II/Put each s | ound in its bo | ox: | II/Put each s | ound in its b | ox: | II/Put each | sound in its b | ox: |
| | – afraid – fat | | | – afraid – fat | | | – afraid – fa | |
| Λ | æ | ə | Λ | æ | ə | Λ | æ | Э |
| | | | | | | | | |
| 3rd Am | Test N°II | 2 nd term | 3rd Am | Test N°II | 2 nd term | 3rd Am | Test N°II | 2 nd term |
| I/Read the pa | ssage then fil | <u>l in the table</u> : | I/Read the pa | ssage then fil | <u>ll in the table</u> : | I/Read the p | assage then fi | <u>ll in the table</u> : |
| Daniel Radclin | ff is a tall boy | with dark | Daniel Radcli | ff is a tall boy | with dark | Daniel Radel | iff is a tall bo | y with dark |
| hair and green | | | hair and green | | | | n eye. He has | |
| black uniform | .He is interes | sted in magic. | black uniform | | | black uniform | n .He is intere | sted in magic. |
| He is generous | | | He is generou | | • | | us, kind and h | |
| Description | Daniel | Radcliff | Description | Daniel | Radcliff | Description | Danie | Radcliff |
| Physical | | | Physical | | | Physical | | |
| appearance Personality | | | appearance Personality | | | appearance Personality | | |
| Clothes | | | Clothes | | | Clothes | | |
| | and in its h | | | and in its h | | | a a second in ita k | |
| <u>II/Put each</u> | – afraid – fat | | <u>II/Put each</u> | – afraid – fat | | | <u>sound in its b</u> - afraid – fa | |
| | $\frac{-\operatorname{arraid} - \operatorname{rat}}{\mathfrak{A}}$ | | | $\frac{1}{2}$ | | | $\frac{1}{2}$ | 1 |
| Λ | a | Э | Λ | a | Э | Λ | a | Э |
| 3rd Am | Test N°II | 2 nd term | 3rd Am | Test N°II | 2 nd term | 3rd Am | Test N°II | 2 nd term |
| I/Read the pa | | | I/Read the pa | | | | | Il in the table: |
| Daniel Radclin | | | Daniel Radcli | | | | iff is a tall bo | |
| hair and green | | | hair and green | | | | n eye. He has | |
| black uniform | | | black uniform | | | | | sted in magic. |
| He is generous | s, kind and he | elpful. | He is generou | s, kind and he | elpful. | | us, kind and h | |
| Description | Daniel | Radcliff | Description | Daniel | Radcliff | Description | Danie | Radcliff |
| Physical | | | Physical | | | Physical | | |
| appearance Personality | | | appearance Personality | | | appearance Personality | | |
| Clothes | | | Clothes | | | Clothes | | |
| | | | i L | | | | | |
| <u>II/Put each</u> s | | | <u>II/Put each</u> s | | | | <u>sound in its b</u> | |
| | <u>– afraid – fat</u> | | | – afraid – fat | - | | – afraid – fa | |
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3rd Am Test N°II 2nd term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eve. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

| Description | Daniel Radcliff |
|-------------|-----------------|
| Physical | |
| appearance | |
| Personality | |
| Clothes | |

II/Put each sound in its box:

| ' bad – does – afraid – fat –attention" | | | | |
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Test N°II 3rd Am term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

| Description | Daniel Radcliff |
|-------------|-----------------|
| Physical | |
| appearance | |
| Personality | |
| Clothes | |

II/Put each sound in its box:

| " bad – does – afraid – fat –attention" | | | | |
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3rd Am Test N°II term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

| Description | Daniel Radcliff |
|-------------|-----------------|
| Physical | |
| appearance | |
| Personality | |
| Clothes | |

II/Put each sound in its box:

" bad – does – afraid – fat –attention"

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| | | | | |
| 3rd Am | Test N°II | 2 nd term | | |
| <u>I/Read the passage then fill in the table</u> : | | | | |
| Jane Smith is a tall woman with fair hair | | | | |
| and blue eve. She has pink hat and white | | | | |

dress on .she is interested in acting. She is funny, kind and jealous.

| Description | Daniel Radcliff | | |
|-------------------------------|-----------------|--|--|
| Physical | | | |
| appearance | | | |
| Personality | | | |
| Clothes | | | |
| II/Dut and a sund in its have | | | |

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II/Put each sound in its box: " bad – does – afraid – fat –attention"

| 3rd Am | Test N°II | 2 nd term |
|-----------------|-----------------|-------------------------------|
| I/Read the pas | ssage then fil | l <mark>l in the table</mark> |
| Jane Smith is a | a tall woman | with fair hair |
| and blue eye. | She has pink | hat and white |
| dress on .she i | s interested in | n acting. She |
| is funny, kind | and jealous. | |
| | | D 1 11 00 |

3rd Am

| Description | Daniel Radcliff | |
|------------------------------|-----------------|--|
| Physical | | |
| appearance | | |
| Personality | | |
| Clothes | | |
| II/But each sound in its hor | | |

<u>II/Put each sound in its box</u>: bad – does – afraid – fat –attention"

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2nd term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

Test N°II

| | 5 |
|-------------|-----------------|
| Description | Daniel Radcliff |
| Physical | |
| appearance | |
| Personality | |
| Clothes | |
| | |

II/Put each sound in its box:

| " bad – does – afraid – fat –attention" | | | | |
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3rd Am Test N°II " term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny kind and jealous

| is runny, kind and jealous. | | | |
|-----------------------------|-----------------|--|--|
| Description | Daniel Radcliff | | |
| Physical | | | |
| appearance | | | |
| Personality | | | |
| Clothes | | | |

II/Put each sound in its box:

" bad – does – afraid – fat –attention" Λ æ Э

3rd Am Test N°II " term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white

dress on .she is interested in acting. She is funny, kind and jealous.

| Description | Daniel Radcliff | | | |
|-------------------------------|-----------------|--|--|--|
| Physical | | | | |
| appearance | | | | |
| Personality | | | | |
| Clothes | | | | |
| II/Put each sound in its box: | | | | |

" bad - does - afraid - fat -attention" æ Λ Э

3rd Am Test N°II 2^n term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eve. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

| Description | Daniel | Radcliff | |
|---|--------|----------|--|
| Physical | Dumer | Rudelill | |
| appearance | | | |
| Personality | | | |
| Clothes | | | |
| II/Put each sound in its box: | | | |
| " bad – does – afraid – fat –attention" | | | |
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Test N°II 3rd Am term

I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

| Description | Daniel Radcliff | | |
|-------------|-----------------|--|--|
| Physical | | | |
| appearance | | | |
| Personality | | | |
| Clothes | | | |

II/Put each sound in its box:

| " bad – does | – afraid – fat | -attention" |
|--------------|----------------|-------------|
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3rd Am Test N°II term I/Read the passage then fill in the table: Jane Smith is a tall woman with fair hair and blue eye. She has pink hat and white dress on .she is interested in acting. She is funny, kind and jealous.

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II/Put each sound in its box:

bad – does – afraid – fat –attention"

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|--|-----------|----------------------|--|--|
| | | | | |
| 3rd Am | Test N°II | 2 nd term | | |
| I/Read the passage then fill in the table: | | | | |
| Jane Smith is a tall woman with fair hair | | | | |
| and blue eye. She has pink hat and white | | | | |
| dress on .she is interested in acting. She | | | | |
| is funny, kind and jealous. | | | | |
| Description Daniel Radcliff | | | | |

| Description | Daniel | Radcliff |
|---------------|----------------|-------------|
| Physical | | |
| appearance | | |
| Personality | | |
| Clothes | | |
| II/Put each s | ound in its bo | <u>)x</u> : |
| " bad – does | – afraid – fat | -attention" |
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| | | 3r | d AM Level | | Eng | lish Exam N°1 |
|---|---------------------------------------|----------------------------------|---|----------------------------|---|---------------------------------------|
| Ahmed is a tall boy with brown ha the 3 rd of December 1992, in Oran friend Rachid .His mother is goin a bicycle or a co | n .For his birthd Ig to make a big | ay , he is goi g cake .Last v | ing to organize week , his fathe | a party .He r asked him | is going to invite Mathematics which which which a second se | e his relatives and his |
| Section one : Reading comprehension | | | | | | |
| a) Who is a tall boy with bro b) How old is Ahmed going c) What does "which " in the d) What does the word "one" | to be next Satur text express? - | day? → → | I/ Read the | e text then | answer the fol | llowing questions . |
| | | | | | 1.61 1.41 | II/ Lexis: |
| | | | | the text an | d find the oppos | sites to these words . 2 white -1 |
| | | | 1) small =/= 2) white=/= B/ Read the text then give the synonyms to these words: | | | |
| | | | 1) family =/ | | n give the synon | 2) likes=/= |
| | | | | | Section two : Ma | stery of language . |
| I/ Put each word | d in its right co | lumn : 🔿 | " Algeria - li | ike - pi | cture – place – | – Tuesday- Olga " |
| "a" | " i " | " s " | " k " | " j " | "g" | |
| | | | | | | |
| II/ Complete the dialogue using the following words : ^(*) " How long - Where - How far " Sally :are you from , Wang? Wang : I'm from Japan . Sally :is Japan from England ? Wang : It's about 10.000 kilometers . Sally :does it take by plane ? Wang : It will take about 6 hours. Sally : It's very far . | | | | | | |
| | | | Т | II/ Give th | e form of the v | verbs in brackets : |
| Last year, Merriam (to b | be)in t | the 2 nd Am le | | | | |
| <i>Last year</i> , Merriam (to be)in the 2 nd Am level. This year ,she (to study)in the 3 rd Am level. <i>Next September,2006</i> , she (to be) going to (to be) in the 4 th Am level. | | | | | | |
| IV/ Read the following sentences then match the pairs. | | | | | | |
| ✓ Karim can speak English, but l | | | | | \rightarrow advice | - |
| ✓ Walid has got a toothache .He should see the dentist. | | | | | \rightarrow ability \rightarrow invitation | |
| \checkmark The pupils must do their home works . | | | s must do their home works . | | | on |
| ✓ Today is my birthday. Would you like to come? | | | orrinday. vvolid you iike to come? | | \rightarrow order | |
| \checkmark Which language do you prefer? English or Spanish? \rightarrow choice \rightarrow future plane | | | nlane | | | |
| \checkmark Next winter holidays, I 'm going to visit my relatives and prepare my project. \rightarrow future plans | | | | | | |
| Section three : Written expression. → You are going to celebrate your birthday . How are you going to celebrate it? → Make a short paragraph talking about it. | | | | | | |

| Fext : | | | Suns | lar Republic In IEっ | | | 3 | |
|--|---|---|---------------------------------------|---|-------------------------------------|--|---------------------------|---|
| | | | | | | M 1 | N <i>T</i> . 4 |)= 2007 |
| Dear Steve, I am very happy to I have already plan to see "El Amir Al are going to go and I hope you will enj 10.00. | nned a visit fo odelkader Hou I visit Algiers oy your stay i | r you in my v 1se'' in Médé and its famou | vilaya an a, then y us places | nd others pl ve will go to s like ''El Ca | aces in Al Tipaza a asbah and | lgeria.On and visit ''i d Maquam | the fir he Ro Elsha | rst day, we are goi oman Ruins'', next ahid'' |
| I 'm very glad to so | ee you soon, | | Your | s faithfully, | | | | |
| | | | | Ahmed | | | | |
| | | | | | | | | |
| 2. 3. | en answer the f Who is the send What is Steve g Is he going to a | Collowing quest der? → going to visit → rrive this Frida | ····································· | | ••••• | | | |
| 3/ Read the letter the Persons | Count | | Ci | ty | | Airport | T | Time |
| | | | | | | ····· | | |
| | e morning , I ge | • at – in " et up6 | | • • | • | • | | on't have classes. \mathbf{a}_{1} |
| / Dut oa du uh an atia a | | | 2pts) | n - 1 - | | 01 - G | - 11 | ~ 5 |
| / Put each phonetic s be | ymbol in the r pit | | ieral | four | far | | | at |
| 2/ Put each phonetic s | | | | | | cu | | |

Family name: First name: Level : 3AM

Text:

•Susan: Hello Lydia, you look happy today .What's up.

*Lydia: I have a new teacher of English.

•Susan: What's his name?

*****Lvdia: Mr. Green.

•Susan: And what's he like?

•Lydia: He is really cool .He never gets angry.

•Susan: Oh, you're very lucky Lydia. Mine is rather nervy.

Section One: Reading comprehension.

I/ Read the dialogue then answer these questions. "3pts"

- Lydia is happy. Why? →
- Who is Mr. Green? \rightarrow
- What is he like? \rightarrow

II/ Say "true" or "false" correct the wrong answer. "3pts"

•Lydia is lucky.

•Mr. Green is the Arabic Teacher.

•Mr. Green always gets angry.

III/ Lexis:

 \rightarrow Find in the dialogue words opposite in meaning to the following. "2pts" c- down =/= d- always =/=

a- old =/= b- her =/=

Section Two: Mastery of Language.

I / re-write these sentences using: "I'd like" - "could Iplease". "I'm sorry" - "I'm afraid". "4pts"

• I 'm late \rightarrow *I want to speak to Mr. Jones \rightarrow •He is not here today. \rightarrow

II/ Which of these adjectives are "positive" and which are "negative" "kind - impolite - intelligent - lazy"

| Positive adjectives | Negative adjectives |
|---------------------|---------------------|
| | • |
| | • |

Section Three: Written Expression: "4pts"

A : Hello. •

• B : Hi,How are you ?

• A :I've got a headache.

B :

First term English exam

Text :

My name is Jillian Clift .I am sixteen .I have blue eyes and light brown hair .I am cheerful and thoughtful .I live in England .I like reading and traveling .I love pop music and swimming .Every Friday afternoon, our teacher of sport takes us to the swimming pool .My room is small and often in disorder because I leave my jeans and tee-shirts all over the place .

Questions

Section I : Reading Comprehension

- 1- Read the text carefully then answer the questions .
 - **a-** What is Jillian's nationality ?
 - **b-** How old is she?
 - c- What does she like doing ?
- 2- Say "true" or "false" then correct the wrong statements.
 - **a-** Jillian Clift lives in France.
 - **b-** She goes to the swimming pool on Fridays.
 - c- She has black eyes.
- 3- Lexis:
 - 1- *Find in the text words* **closest** *in meaning to the following*: a- like= b-little=
 - 2- Find in the text words **opposite** in meaning to the following: a- big=/= b- dislike=/=

Section II: Mastery of Language.

1- Classify these adjectives in the table:

" fat - nervous - polite - tall - kind - strong "

| Physical appearance | Personality |
|---------------------|-------------|
| | |
| | |

2- Put the verbs the correct form:

a-She (*live*)..... in England.b-They enjoy(*play*).....football.c-She (*have*).....one sister.

Section III : Written Expression.

\rightarrow Answer these questions :

- \blacksquare **A** : What's your name?
- ☑ B:
- \blacksquare **A** : How old are you?
- ☑ B:
- A: Where do you live?
- ☑ B:
- ☑ A: What do you like doing?
- ☑ B:
- \blacksquare **A** : What are you look like ?
- ☑ B:
- \blacksquare **A** : What are you like ?
- ☑ B:

| Test N°1second term3rd Am | Test N°1second term3rd Am | Test N°1second term3rd Am |
|---|---|--|
| 1) Put each adjective in the right box: '6pts' | 1) Put each adjective in the right box:'6pts' | 1) Put each adjective in the right |
| polite — crazy – friendly- stupid – cool - | [polite — crazy – friendly- stupid – cool – | box:'6pts' |
| boring] | | [polite — crazy – friendly- stupid – cool |
| Positive adj Negative adj | boring] | - boring] |
| Tostuve auj Regative auj | Positive adj Negative adj | Positive adj Negative adj |
| | | |
| | | |
| | | |
| 2) Make correct sentences about yourself | | |
| using the adjctives"4pts" | 2) <u>Make correct sentences about yourself</u> | 2) <u>Make correct sentences about</u> |
| a)I am and | using the adjctives"4pts" | yourself using the adjctives"4pts" |
| | a)I am and | a)I am and |
| b)I am notand | b)I am notand | b)I am notand |
| 3) Put each sound in its box :'10pts' | | 3) Put each sound in its box :'10pts' |
| Uncle – sister – father – meet –aunt | 3) Put each sound in its box :'10pts' | Uncle – sister – father – meet –aunt |
| Λ i: I | Uncle – sister – father – meet –aunt | |
| 1. 1 | | Λ i: I |
| | | |
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| | | |
| | Test N°1 second term 3rd Am | |
| Test N°1second term3rd Am | | Test N°1 second term |
| 1) Put each adjective in the right box: '6pts' | 1) Put each adjective in the right box: '6pts' | 3rd Am |
| [polite — crazy – friendly- stupid – cool - | [polite — crazy – friendly- stupid – cool - | 1) Put each adjective in the right |
| boring] | boring] | box:'6pts' |
| Positive adj Negative adj | Positive adj Negative adj | [polite — crazy – friendly- stupid – cool |
| | | - boring] |
| | | Positive adj Negative adj |
| | | |
| | | |
| 2) <u>Make correct sentences about yourself</u> | 2) <u>Make correct sentences about yourself</u> | |
| using the adjctives"4pts" | using the adjctives"4pts" | 2) Make correct sentences about |
| a)I am and | a)I am and | |
| b)I am notand | b)I am notand | <u>yourself using the adjctives</u> "4pts" |
| 3) Put each sound in its box :'10pts' | 3) Put each sound in its box :'10pts' | a)I am and |
| | | |
| | | b)I am notand |
| Uncle – sister – father – meet –aunt | Uncle – sister – father – meet –aunt | b)I am notand 3) Put each sound in its box :'10pts' |
| | | 3) Put each sound in its box :'10pts' |
| Uncle – sister – father – meet –aunt | Uncle – sister – father – meet –aunt | 3) Put each sound in its box '10pts' Uncle – sister – father – meet –aunt |
| Uncle – sister – father – meet –aunt | Uncle – sister – father – meet –aunt | 3) Put each sound in its box :'10pts' |
| Uncle – sister – father – meet –aunt | Uncle – sister – father – meet –aunt | 3) Put each sound in its box '10pts' Uncle – sister – father – meet –aunt |
| Uncle – sister – father – meet –aunt | Uncle – sister – father – meet –aunt | 3) Put each sound in its box :'10pts' Uncle - sister - father - meet - aunt A i: I |
| Uncle – sister – father – meet –aunt | Uncle – sister – father – meet –aunt A i: I Test N°1 second term 3rd Am | 3) Put each sound in its box :'10pts' Uncle - sister - father - meet -aunt A i: I Test N°1 second term 3rd Am |
| Uncle - sister - father - meet -aunt A i: I Test N°1 second term 3rd Am | Uncle – sister – father – meet –aunt | 3) Put each sound in its box :'10pts' Uncle - sister - father - meet - aunt A i: I |
| Uncle – sister – father – meet –aunt A i: I Test N°1 second term 3rd Am 1) Put each adjective in the right box: '6pts' | Uncle – sister – father – meet –aunt A i: I Test N°1 second term 3rd Am | 3) Put each sound in its box :'10pts' Uncle - sister - father - meet -aunt A i: I Test N°1 second term 3rd Am |
| Uncle - sister - father - meet -aunt A i: I | Uncle – sister – father – meet –aunt A i: I Image: Second term 3rd Am 1) Put each adjective in the right box:'6pts' | 3) Put each sound in its box :'10pts' Uncle – sister – father – meet –aunt A i: I Test N°1 second term 3rd Am 1) Put each adjective in the right box:'6pts' |
| Uncle - sister - father - meet -aunt A i: I | Uncle – sister – father – meet –aunt A i: I Test N°1 second term 3rd Am 1) Put each adjective in the right box: '6pts' [polite — crazy – friendly- stupid – cool - boring] | 3) Put each sound in its box :'10pts' Uncle – sister – father – meet –aunt A i: I Test N°1 second term 3rd Am 1) Put each adjective in the right box: '6pts' [polite — crazy – friendly- stupid – cool |
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| 3 rd Term 3rd AM Test n^2 2 <i>I/<u>Fill in the gaps with</u> "suggesting – request-offers- permission"(10pts) 1 May I go out ? 2 Shall I get you a coffee? 3 Why don't we go surfing on the net? 4 Would you mind turning off your mobile please? II/ <u>Write these words in full letters</u>(10pts $/b \Lambda t / \rightarrow$ $/c \mathfrak{E} t / \rightarrow$ $/2:r/\rightarrow$ $/k \mathbf{G}:r/\rightarrow$</i> | 3 rd Term 3rd AM <u>Test n°2</u> <i>I/<u>Fill in the gaps with</u> "suggesting – request-offers- permission"(10pts) 1May I go out ? 2Shall I get you a coffee? 3Why don't we go surfing on the net? 4Would you mind turning off your mobile please? II/<u>Write these words in full letters</u>(10pts → /b A t / → → /cæt /→ → /k@:r/→</i> | <pre>> /b A t / → > /cæt /→ > /0!r/→ r/→C!/k</pre> |
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