






FIRST TERM's PEDAGOGIC PROJECT: Talk about / Describe one's & Family profile

Months	Weeks= Sequenc	Competency focus	Learning objectives	THEMES / TOPICS / SUB TOPICS	Communica- tive Tasks	Resources			group works /TD		
						grammar	lexis	Pronunciation	Learning the inte- gration	Assessing the integration	
FIRST TERM PROJECT WORK :						Make One's family profile		by: Mr Samir Bounab (yellowdaffodil66@gmail.com)			
September	2	v/i/p* (the focus will depend on the learning session kind)	<ul style="list-style-type: none">Learn the alphabetLettering & initiation to spelling	Me - (Name/ age / hometown/phone number/ eating habits / clothes, body) - Parents and siblings (jobs / age/ hobbies) - School (school things / language command/ school activities)	-Sing the al- phabet song	The English alphabet	-Classroom commands -school things	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work (to be determined according to learners' needs) Preparation of project work		
	3		<ul style="list-style-type: none">Describe myself :Introduce oneselfGreet people		Labelling	Auxiliary to be and to have (present simple tense)	- Lexis related to greeting :hi /hello..		Preparation of project work		
	4		<ul style="list-style-type: none">Ask and give information about myselfIntegration and as- sessment <p>Teachers are requested to select two situations of integration: one for learning how to integrate to integrate 3and one situation for assessment</p>		Email	- Personal pronouns: Possessive adjectives Demonstrative pro- noun it Numbers from 14 to 100	Question words :What/where Glad/nice				-On-going assessment/ -Performance assessment (oral and written): • Project work process as- sessment • Summative assessment
	1		<ul style="list-style-type: none">Describe my school:Identify school thingsUse Classroom languageDescribe classroom activities		Role play	The digital time	Lexis related to colours /				
October	2		<ul style="list-style-type: none">Use Classroom languageDescribe classroom activities		Family tree/ Tagging	- Preposition: in/ location (hometown)	Basic lexis(words and expressions) related to fami- ly, school things, clothes , food, jobs	Remedial work (to be deter- mined according to learners' needs) Achievement phase of project work			
	3					Songs					
Test 1 (1 st term) / Examiner guide						typology September 2013 (Evaluation Situation)		by Mr Samir Bounab (yellowdaffodil66@gmail.com)			







-November	4	→ Test report & remedial work (Evaluation Situation)		Me - (Name/ age / hometown/phone number/ eating habits / clothes, body) - Parents and sib- lings (jobs / age/ hobbies) - School (school things / language command/ school activities)	Role play Songs Poster cartoons Labelling Email	-	Lexis related to colours / Basic lexis(words and expressions) related to fami- ly, school things, clothes , food, jobs	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners		-On-going assessment/ -Performance assessment (oral and written): • Project work process as- sessment • Summative assessment
	1	Autumn Holidays				- Use of simple sen- tence pattern (memorised/ mod- elled ones: affirma- tive and interrogative)				
	2	*d/i/i	• Give information / respond to questions about me : -My age , class, hometown •Test 2 & test report + reme- dial work			Articles (a/ an /the) Use of question words (who , what, where to get per- sonal details;				
	3		Give information / respond to questions about me : • My preferences(food, ,clothes			-				
December	4	WEEK OF INTEGRATION/ ASSESSMENT OF THE LEARNING PROCESS / Project work round up (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)								
	1		FIRST TERM EXAMS	Examiner guide typology	Examiner guide ty- pology	Examiner guide typology	*	Remedial work (ctd) project work (presentation phase		
December	2	Exam report - remedial work (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)								
	3	*d/i/i	- Ask and give information about: 1. My family (parents ,brothers and sisters	Family tree/ Tagging	- Articles (a/ an /the) Use of question words (who , what, where to get per- sonal details;			Remedial work (to be determined according to learners' needs for the whole term) project work /evaluation		

WINTER HOLIDAYS

Second TERM's **PEDAGOGIC PROJECT:** **Describing my school (rules – leisure activities-time – locate places)**

SECOND TERM PROJECT Work : **MAKING ONE'S SCHOOL PROFILE**



by: Mr Samir Bounab (yellowdaffodil66@gmail.com)

January	2	d/h/p	 Talk about leisure activities at school	- My world My school Hobbies at school Rights and duties at school(in class)	1. School map 2. Interview 3. Family game 4. School schedules 5. Leisure activities 6. Information transfer (From table to text) 7. Poster 8. bubbles	Demonstratives : this / that, it Prepositions of location : from ... to, on at near , under ,	Lexis related to related topics (school / hobbies)	* short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work (to be determined according to learners' needs) Preparation of project work	
	3		 Tell the time							
	4		WEEK OF SITUATION of INTEGRATION/ASSESSMENT OF THE LEARNING PROCESS (whole class)			Prepositions of time: in (the morning) ; / at (time); on + day			Basic lexis(words and expressions/ formulaic language) : polite forms / greetings../ school regulations	
February	1	Test 1 of the 2 nd term -Test report & remedial work. (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)								
	2	d/h/p	 Describe a place (my school /)	- My world My school Hobbies at school Rights and duties at school(in class)	1. School map 2. Interview 3. Family game 4. School schedules 5. Leisure activities 6. Information transfer (From table to text) 7. Poster 8. bubbles	Discourse markers : today, every..., now The present simple tense with concrete , routine actions The present continuous tense with concrete , routine actions	Basic lexis(words and expressions/ formulaic language) : polite forms / greetings../ school regulations	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work project work achievement phase	
	3		Test 2 & remedial work							
	4		 Locate places in a school				Wh' questions /yes , no Question		Basic lexis(words and expressions/ formulaic language) : polite forms / greetings../ school regulations	
r	1	SECOND TERM EXAMS (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)								



2	d/h/	Exam report & remedial work	-	Examiner guide typology	Examiner guide typology	*	Remedial work (to be determined according to learners' needs for the whole term) project work /evaluation
3		Ⓒ Make school rules		The present simple tense Wh' questions /yes , no Question			

SPRING HOLIDAY

Third Term's Pedagogic Project : ASKING & Giving INFORMATION about ONE's & Other COUNTRY PROFILES THIRD TERM PROJECT work : MAKING ONE'S COUNTRY PROFILE by: Mr Samir Bounab (yellowdaffodil66@gmail.com)							
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April	2	Ⓒ Ask and give information about : 1. My country (currency/ flag/national and religious days	The world People Countries Nationalities	Pictionary Poem Conversation Email Adverts poster	Word formation(adjectives of nationalities/ suffixes) Definite / The	Names of countries/ nationalities Basic lexis(words and expressions) related to countries : flags , currencies , celebrations (national , religious and others)	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the	Remedial work (to be determined according to learners' needs) Preparation of project work	
	3	WEEK OF SITUATION OF INTEGRATION/ASSESSMENT OF THE LEARNING PROCESS			The auxiliaries to be / to have				
) Plural forms Recycling: Preposition of location :in	Names of countries/ nationalities Basic lexis(words and expressions) related to countries : flags , currencies , celebrations (national , religious			On-going assessment/ -Performance assessment (oral and written): • Project work process assessment • Summative assessment

May

4	Test 1 & remedial work (Evaluation Situation)									
1	d/h/i	<div><div></div><div>Ask and give information about : 2- Other countries (nationalities/flags/currencies/celebration days)</div></div>	The world People Countries Nationalities	Pictionary Poem Conversation Email Adverts Poster	The articles :- indefinite / a/ an The present simple with related concrete details about countries and celebrations	Names of countries/ nationalities Basic lexis(words and expressions) related to countries : flags , currencies , celebrations (national , religious and others)	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the	Remedial work project work achievement phase		
2		Test 2 & remedial work								
3		<div><div></div><div>Ask and give information about : Other countries (nationalities/ flags/currencies/celebration days)</div></div>						The world People Countries Nationalities		
4	THIRD TERM EXAMS TERM (Evaluation Situation)								by: Mr Samir Bounab (yellowdaffodil66@gmail.com)	

التحضيرى الابتدائى المتوسط الثانوى



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